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# University of Pretoria Yearbook 2016

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## Children with special needs 451 (JSN 451)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	12.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Both Afr and Eng
<b>Academic organisation</b>	Early Childhood Education
<b>Period of presentation</b>	Quarter 1

### Module content

Understanding and critically reflecting on the nature of barriers to learning and the principles underlying different strategies that can be used to address them.

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